

Tyler Junior College

CATALOGUE



Announcements for
1933-34

TYLER, TEXAS

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COLLEGE CALENDAR 1933-1934

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Friday and Saturday, Sept. 8-9.....	Entrance Examinations
Friday and Saturday, Sept. 8-9.....	Registration
Monday, September 11.....	Classes Begin
Saturday, November 11.....	Armistice Day
Thursday, Nov. 30-Dec. 2.....	Thanksgiving Holidays
Friday, December 23.....	Christmas Holidays Begin
Monday, January 1.....	Classes Resumed
Monday to Wednesday, January 15-17.....	Examinations for First Semester
Friday and Saturday, January 19-20.....	Registration for Second Semester
Monday, January 22.....	Classes Begin
Friday to Wednesday, May 18-23.....	Examinations for Second Semester
Thursday, May 24.....	Commencement

This Calendar is subject to change by Board of Education.

BOARD OF EDUCATION

T. C. Williams.....President
A. C. BootyVice-President
Vada Hefner.....Secretary

R. W. Fair
T. B. Ramey, Jr.
J. H. Barron
J. D. Shaw
P. C. Pinkerton, Jr.

OFFICERS OF ADMINISTRATION

J. M. Hodges.....President
P. H. Walser.....Dean of College
Mary Virginia Henderson.....Dean of Women
Lucia Douglas.....Registrar
Ina Roberts.....Librarian

OFFICERS AND FACULTY

J. M. Hodges.....President
B.S., George Peabody College; M.A., University of Missouri; seven years in Tyler Junior College.

P. H. Walser.....Dean
B.S., Purdue University; M.A., University of Missouri; one year in Tyler Junior College.

Allene Brandenburg.....English
B.A., University of Texas; M.A., Peabody College; seven years in Tyler Junior College.

Mrs. Pearl Robertson.....Education and Psychology
B.A., University of Texas; M.A., University of Texas; six years in Tyler Junior College.

Mattie Jones.....Public Speaking
Ph.B., University of Chicago; four years in Tyler Junior College

Mary Virginia Henderson.....History and Economics
B.A., University of Texas; M.A., University of Texas; Graduate Student University of Chicago; seven years in Tyler Junior College.

Adele Henderson.....History
B.A., University of Texas; M.A., University of Texas; Graduate Student University of Chicago and California; two years in Tyler Junior College.

Mrs. S. T. Jones.....Government
B.S., University of Texas; M.A., University of Texas; four years in Tyler Junior College.

Miss Guggin

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Mrs. Merle DeBona.....Foods
B.A., University of Texas; M.A., University of Texas;
Graduate Student University of California; two years
in Tyler Junior College.

Alice Douglas.....Clothing
B.A., University of Texas; M.A., Columbia University;
seven years in Tyler Junior College.

J. A. Poston.....Mathematics
B.S., Sam Houston State Teachers' College; Graduate
Student University of Texas; one year in Tyler Junior
College.

E. A. Lawver.....Engineering-Drawing
B.S., Agricultural and Mechanical College of Texas;
Graduate Student of Agricultural and Mechanical Col-
lege of Texas; five years in Tyler Junior College.

J. C. Henderson.....Science
B.A., Rice Institute. Has met all requirements except
dissertation for the Ph.D Degree, University of Cali-
fornia; two years in Tyler Junior College.

Mildred Howell.....French and Spanish
B.A., University of Missouri; M.A., University of Mis-
souri; University of de Pointiers, France; seven years
in Tyler Junior College.

Vera Manire.....Physical Education for Girls
B.S., North Texas State Teachers' College; one year in
Tyler Junior College.

Lucia Douglas.....Registrar
M.S., University of Texas.

Ina Roberts.....Librarian

Lottie Ray.....Assistant Librarian

FACULTY COMMITTEES

The President and the Dean of the College are ex-officio members of all standing committees.

ENTRANCE REQUIREMENTS

Miss Lucia Douglas, Chairman
Mr. J. A. Poston

REGISTRATION

Miss Adele Henderson, Chairman
Mrs. Pearl Robertson Mr. J. C. Henderson
Miss Mildred Howell Miss Alene Brandenburg
Mrs. Merle DeBona

FINANCE

Mr. P. H. Walser, Chairman
Miss Alene Brandenburg Mr. J. A. Poston

COLLEGE ASSEMBLY

Mr. P. H. Walser, Chairman
Miss Alice Douglas Mr. E. A. Lawver
Miss Adele Henderson

CATALOGUE

Mr. P. H. Walser, Chairman
Miss Alene Brandenburg Mr. J. A. Poston

STUDENT'S USE OF ENGLISH

Miss Alene Brandenburg, Chairman
Mr. J. C. Henderson Miss Alice Douglas

ENTRANCE EXAMINATIONS

Mr. J. A. Poston, Chairman
Mrs. Merle DeBona

LIBRARY

Miss Ina Roberts, Chairman
Miss Alene Brandenburg Miss Adele Henderson

HEALTH

Miss Vera Manire, Chairman
Miss Mary Henderson Mrs. Pearl Robertson

EXHIBIT

Miss Mildred Howell, Chairman
Mr. E. A. Lawver Mr. J. C. Henderson

ACTIVITIES FOR MEN

Mr. J. C. Henderson, Chairman
Mr. George A. Foltz Mr. J. A. Poston

ACTIVITIES FOR WOMEN

Miss Mary Henderson
Miss Mildred Howell Miss Adele Henderson

GRADUATION

Mrs. Pearl Robertson, Chairman
Miss Lucia Douglas Mrs. S. T. Jones

SOCIAL

Miss Mary Henderson, Chairman
Miss Mildred Howell Miss Adele Henderson

GENERAL INFORMATION

The Tyler Junior College was organized in 1926, through the efforts of many of Tyler's leading citizens.

The average attendance of the College for the past six years will exceed one hundred twenty pupils per year. If this number of pupils had attended a state school, it would have cost them and the state at least \$120,000.00 per year, or a total of \$720,000.00 for the six years. The cost of instruction of the same number of pupils in the Tyler Junior College has been approximately \$216,000.00, a saving to the community of \$500,000.00. Not only has the College saved the community thousands of dollars, but the institution has made it possible for hundreds of young men and women to attend college who otherwise could not have gone to school.

The Tyler Junior College was recently admitted to membership in the Association of Colleges and Secondary Schools of the Southern States. No school in the South holds membership in a higher accrediting association.

The course of study is intended to meet the needs of students who expect to take four years of college work, those who expect to enter professional schools and those who will enter their life's work after completing two years in college. The ultimate aim is to prepare for good citizenship.

THE LIBRARY

Since the establishment of the College in 1926, the library has made rapid but consistent progress. A handsomely equipped reading room with a seating capacity of seventy-two students is available; more than 2,500 books directly

related to the work done in the College are on the shelves; and the best standard magazines and periodicals are provided for student use. The High School Library containing over 4,500 volumes, which ranks high among the best high school libraries in the state, is also accessible to the college students.

An annual appropriation of \$500.00 is made for additional books. Many clubs and individuals have made valuable donations which have helped to meet the standards of all the accrediting associations to which the College belongs.

The Junior College building is located only three blocks from the Carnegie Public Library, which circulates approximately 10,000 volumes. The relationship between the school libraries and the public library is a fortunate one, since the city librarian is highly co-operative with the school librarians.

CURRICULUM

The curriculum includes standard college courses in English, history, economics, government, mathematics, chemistry, biology, physics, public speaking, home economics, Spanish, French, music, education and engineering drawing.

RULES AND REGULATIONS OF BOARD OF EDUCATION

It shall be the policy of the Board of Education to allow students of the Junior College as much freedom as each individual can direct profitably; however, for the welfare of the entire group, the Board feels that there are a few regulations that must be enforced.

Attendance

Since regular class attendance is fundamental for the success of the student, the Board insists that he report promptly and regularly to all classes. Since it is apparent that a student may for a just cause have to be absent from classes, it is agreed that he may be absent from class three times during a semester without assessed penalty. For the first three absences, each instructor shall determine for himself whether or not such absences are justifiable. If justifiable, the instructor may permit make-up work, according to his judgment.

For all absences above three, the instructor shall not admit the pupil to class except upon a permit issued by the Registrar after a careful investigation as to cause of absence. If the reason for absence is not considered a just one, a permit to class shall not be issued and the matter must be reported to the Dean, who, after a conference with the student, his teachers, and a written warning to parents, may issue the student a permit to class.

Upon the second refusal of the Registrar to issue a permit to a student, the Dean shall ask the student to withdraw from school until his case can be considered by the entire faculty. In case the faculty members recommend permanent suspension, the matter shall be referred to the School Board. In considering such cases, it is strongly recommended that both faculty and Board consider the welfare of the College as well as of the individual.

Penalty for Absence

For each absence above three, regardless of cause, the instructor shall deduct two points from the student's nine weeks' report. However, such a rule shall not cause the pupil to fail his courses, provided upon his return, his attitude convinces the instructors that he is sincere in his work and he fully satisfies his teachers in his daily work and in his final examination, and provided further that upon the recommendation of the teacher, the penalty may be waived by the faculty in conference.

Conference Room

Realizing the great need of individual assistance for college students, the schedule provides for a conference period in the afternoon. Members of the faculty will be available at this time to assist all students who need help in addition to that given in the classroom. A comfortable room and other facilities will be provided for the students. It is hoped that students will avail themselves of the advantages of the conference period from the very beginning of the term.

Failing Students

At the close of the first four weeks a definite report on students who are failing must be made to the Registrar, who shall furnish the Dean a copy. He in turn will assign each student who is failing in two or more subjects to the conference room for two hours every afternoon except Saturday and other afternoons when there are conflicts in schedule. The purpose of this regulation is not to punish a student, but to give him sympathetic supervision in order that he may pass his courses.

Students who are assigned to the study room will remain there until the close of the nine weeks. Immediately following the first nine weeks' report, all students failing in two or more subjects will be scheduled to the conference room for individual assistance during the remainder of the semester.

The instructor in charge of the conference room will keep a record of attendance and will report daily to the Registrar. In cases of absences, the student will be admitted to all class periods and conference room by permit issued by the Registrar, who will determine whether it was an excused or unexcused absence. All unexcused absences will be referred to the Dean, who in turn will dispose of the case in the same manner as absences from classes.

College Assembly

Realizing that the students' schedules may not bring them to school every day, the School Board does not desire to inconvenience them by making the attendance of college assembly compulsory for all students. However, it is believed that college assembly is an important part of the Junior College work; therefore, all students who have one or more classes in the mornings on which college assembly is held and all other students who are on the campus or in the buildings should attend assembly programs.

Tuition

The Tyler Junior College is dependent for its support upon the tuition charged. The tuition charge is one hundred and twenty-five dollars per year, one-half to be paid at the beginning of each semester. Monthly payments may be arranged by those making installment notes and paying a carrying charge of three dollars for each semester.

There is an activity and library fee of two dollars and fifty cents per semester for all students who take four or more subjects, one dollar and fifty cents for those taking three subjects, one dollar for those taking two subjects, and fifty cents for those taking one subject. This fee will enable the students to attend all Junior College athletic contests and literary events without further fee for admission. It will also furnish them with a copy of the Apache-Lion Pow Wow, provided the paper is published. Funds derived from this fee will also be used to defray expenses to inter-collegiate meets.

The highest honor graduate of any affiliated high school will be given a scholarship of one hundred dollars to be applied on his tuition.

A laboratory fee of two dollars per semester will be charged all pupils who take home economics or science.

Students graduating will pay an additional fee of one dollar for a diploma.

Tuition and fees are non-returnable except by special action of the Board of Education.

Student Employment

The Boys' Work Committee of the Rotary and Kiwanis Clubs give special attention to the question of employment for boys and the Business and Professional Woman's Club is interested in assisting young women in getting an education. Young men or young women who are interested should communicate with the President of the College, or with the president of one of these clubs.

Student Loan Funds

Since the establishment of the College, a number of boys and girls have been able to attend college because of financial assistance received from various student loan funds of the city and from individuals.

Loan funds which have been available this year are those of the Rotary Club, the First Literary Club, the Cultu Mea Club, the College P. T. A. and the High School P. T. A. The Y. W. C. A. of this city offers for next year two scholarships to deserving young women. One of these has been established in memory of Mrs. Birdie R. Johnson, and will be known as the Birdie R. Johnson Scholarship.

Student Load

A regular student should take five courses, which constitutes a full schedule. Less than a full schedule leads to careless habits of study. A student will not be permitted to pursue fewer than four courses without special permission from the Dean.

Student Activities

The Tyler Junior College offers a variety of student activities. These serve as a means of expression and development of interest in the various subjects; furnish training in leadership and service, while at the same time they afford opportunities for diversion and participation in the social life of the College. Each student is encouraged to take part in some one or more of the activities.

The Woman's Athletic Association has been organized for the purpose of improving the physical condition of the girls. Its activities include three sports—basketball, hiking and tennis.

The Atta Kula Kula, a girls' hiking club, under a faculty adviser, gives the girls valuable companionship in the wide open fields of nature.

The College heretofore has taken part in the inter-collegiate debates and oratorical contests. The state meeting round robin was held this year in Temple, Texas.

The Choral Club, a joint organization of young men and women, gives experience to those who are interested in music and serves as a laboratory for the courses in music.

Las Mascaras, a dramatic club of the Speech Department, offers an opportunity for entertainment as well as experience in directing and staging plays.

The Girls' Forum, an auxiliary of the Woman's Forum, is an organization open to all girls of the high school and the college. It is under student management with faculty advisers. The purpose of the organization is to furnish recreation and from time to time bring the high school girls in touch with college students who are interested in their welfare.

The Literary Work Shop is composed of young people interested in journalism.

The Science Club is an organization of young people interested in the various sciences.

The Men's Athletic Association offers opportunity for young men to engage in various gymnasium activities.

In athletics the College arranges schedules of games and contests in basketball, tennis and baseball. Strict adherence to the rules of the Texas Junior College Athletic Association is followed in participation in athletic contests.

Phi Theta Kappa Society, although bearing a Greek letter name, is different from Greek letter social fraternities in that it is not secret and that its membership is selected on the basis of scholarship, character, leadership, and service. Its membership is restricted to ten per cent of the students enrolled in the Tyler Junior College and the faculty and local chapter name as members those students meriting special honor.

Council Group Organization

Recognizing the importance of personal contacts between the instructors and the students, it is felt that the students of the Junior College should be organized during the first week of school into council groups and an adviser placed in charge of each group. Each council shall perfect its own organization and set up a program for the year. While regular meetings will not be compulsory, groups will be expected to have at least three meetings during one semester. The adviser will also meet in personal conference each member of his group for the purpose of discussing the students' needs, problems, and difficulties.

Immediately upon completion of the organization, each council group shall elect one boy and one girl who will represent that group in a Student-Teacher Council organization. In addition to the student representatives, the council shall be composed of the Dean of the College, a representative of the faculty, and the Dean of Girls.

Publications

The College, in co-operation with the High School, publishes "The Apache Pow Wow" at intervals and the Alcalde

annually. The purpose of the publications is to tell in print and picture the story of student life in the High School and College. Students from both institutions, as a staff, with faculty advisers, prepare the material and plan the mechanics of each issue.

Honor Rolls

To promote high standards of scholarship, the College has established two honor rolls: Magna Cum Laude (highest), Cum Laude (second).

Second honor roll eligibility requires a quality credit ratio of at least 2.5; highest honor roll eligibility requires a quality credit ratio of at least 3.

Summer Session

A summer session of nine weeks will be held from May to August, 1934. The standard of work will be the same as that of the regular session.

REGULATIONS AND GRADES

Explanation of Hours, Courses, and Their Numbering

By hour is meant a classroom or recitation hour. One semester hour represents one class hour per week for four and a half months; in other words, one course meeting three times a week for nine months would secure six semester hours' credit, which are equivalent to nine term hours.

Courses are numbered in two general groups. Courses below 200 are first year courses; those above 200 are second year courses. However, the beginning courses in languages are not numbered but are denoted by letters.

Prerequisite Courses

The description of each course is followed by a specification of prerequisite courses. No student may enter a course unless he has had the prerequisite. An exception to this rule may be made only by special permission of the Dean and the head of the department concerned.

Withdrawal of Courses

A course may be withdrawn unless it is elected by a sufficient number of students. In general, a course will not be given for fewer than five students.

Withdrawal from Courses

No student may withdraw from any course he has entered except by permission of the Dean. A student dropping a course without permission from the Dean will be given F on the course.

Material on Time

All assignments and special reports must be presented at the required time or they will not be accepted.

Reports of Grades

Reports of students' grades and standing are issued every nine weeks. Complete reports are given at the end of each semester. Written notices will also be mailed parents of students who are failing in their courses.

Grades

A—90-100, excellent; B—80-89, good; C—70-79, fair; D—60-69, passing; E—55-59, conditional; F—(below 55), failure. To pass in a course it is necessary to secure a grade of at least 60 on both class work and final examination. A student making an average of at least 60 on class work and an E on final examination will be permitted to remove the condition by a second examination at such time as the

Dean of the College may designate. A student making below 60 on class work will be given F on the course regardless of final examination grade; and a student making F on final examination will be given F on the course regardless of his grade on class work.

CLASSIFICATION OF STUDENTS

Students are classified as regular and special. Regular students are those taking at least twelve hours. Special students are those taking less than twelve hours.

REQUIREMENTS FOR ADMISSION

For Admission Without Condition

For full admission fifteen units of high school credit are required, seven being prescribed, and eight elective. The following units are prescribed: three units in English, two in mathematics, and two in social science, one of which must be in history. Foreign language is not required for admission to the college, but students who do not offer two units in one foreign language, ancient or modern, are urged to register for a language course upon entering the College, especially if they intend to continue their education in a higher institution. Should students who graduate from the Tyler Junior College, and who do not present foreign language for entrance units, enter the University of Texas for further college work, the language entrance requirements will have to be fulfilled.

The eight elective units must be chosen from the list approved by the State Department of Education subject to the following restriction:

Not more than four units may be presented in history and civics together, and not more than three in vocational subjects.

Admission by Examination

Students who do not have the full number of credits required may absolve them by examination. These examinations may be taken on the date given in the College calendar, or they may be taken with the classes of the Tyler High School at the close of the semester or they may be taken under the direction of the State Department of Education at approved places in May.

Admission by Individual Approval

Persons over twenty-one years of age who are not graduates of a standard high school, may at the discretion of the College be admitted without examination to any of the classes below the sophomore. In the enforcement of this regulation, especial consideration will be given to mature students whose training has been followed by successful experience in teaching, to students who have had other practical preparation, and to those who have made special attainments in practical lines. Students admitted in this manner must satisfy the entrance requirements before graduation.

Students admitted by individual approval to freshman English, will, on completing that course, be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission credits in algebra and one in plane geometry. Upon the completion of thirty semester hours of college work with an average grade of "C", students will be given, in addition to the above six units, five additional unspecified units. The remaining four

units must be made up by examination or by continuing college work.

Students will avoid delay in registering by sending their entrance credits at least two weeks before the date of registration.

REQUIREMENTS FOR GRADUATION

The following courses will be required for graduation:

Twelve semester hours in English; six in mathematics, unless excused for special reason; six in social science, six in natural science; three in government. One year of physical education is required of all girls. Students who expect to enter higher institutions of learning are urged to take two courses in foreign language. An average grade of "C" is required for graduation.

Students transferring from other colleges must satisfy the requirements for admission, and must complete at least one semester of work in the Tyler Junior College to receive a diploma.

SUGGESTED COURSES OF STUDY

Arts and Sciences—Leading to B. A. or B. S. Degree

FRESHMAN

English 101 and 102.....	6 hrs.
Mathematics	6 hrs.
History	6 hrs.
Science	6 hrs.
Elective	6 hrs.

SOPHOMORE

English 201 and 202.....	6 hrs.
Government	3 hrs.
Psychology 201.....	3 hrs.
Elective	6 hrs.

If B. A. Degree

Foreign Language.....	6 hrs.
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If B. A. Degree

Foreign Language.....	6 hrs.
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Pre-Medical

English 101 and 102.....6 hrs.	English 201 and 202.....6 hrs.
Chemistry 101 and 102.....6 hrs.	Physics 101 and 102.....6 hrs.
Biology 101 and 102.....6 hrs.	Psychology 201.....3 hrs.
Foreign Language.....6 hrs.	Government3 hrs.
Elective6 hrs.	Foreign Language.....6 hrs.
	Elective6 hrs.

Pre-Law

English 101 and 102.....6 hrs.	English 201 and 202.....6 hrs.
History 101 and 102.....6 hrs.	History 201 and 202.....6 hrs.
Mathematics6 hrs.	Government3 hrs.
Science6 hrs.	Economics 201 and 202.....6 hrs.
Elective6 hrs.	Psychology 201.....3 hrs.
	Elective6 hrs.

Pre-Engineering

English 101 and 102.....6 hrs.	English 201 and 202.....6 hrs.
Chemistry 101 and 102.....6 hrs.	Physics 101 and 102.....6 hrs.
Mathematics6 hrs.	Economics 201 and 202.....6 hrs.
Drawing 101 and 102.....2 hrs.	Government3 hrs.
Engineering Problems 101 and 102.....2 hrs.	Mathematics6 hrs.
Elective6 hrs.	Elective3 hrs.
Descriptive Geometry.....3 hrs.	Drawing 201 and 202.....2 hrs.

Pre-Business Administration

English 101 and 102.....6 hrs.	English 201 and 202.....6 hrs.
Mathematics6 hrs.	Science6 hrs.
Science6 hrs.	Government3 hrs.
History6 hrs.	Psychology3 hrs.
Elective6 hrs.	Economics6 hrs.
	Elective6 hrs.

CERTIFICATES TO TEACH

By proper selection of electives from courses in education, any of the above suggested courses will satisfy requirements for teachers' certificates.

STATEMENT OF COURSES

EDUCATION

General Statement

Our courses in education are planned to meet the needs of prospective teachers and students who take education for the cultural value. These courses are arranged to comply with requirements of the State Department of Education for teachers' certificates.

101. Introduction to Educational Psychology

This course is designed to present the basic psychological principles which are most directly related to an understanding of the learning process and the conduct of children in the elementary grades.

Education 101 taken in connection with 102 makes up the usual introductory course in education.

Text: Psychology for Students of Education, revised edition.—Gates.

Credit: Three semester hours.

102. Methods and Management in the Elementary School

The best methods for teaching elementary school children make up the topics for study. Further consideration will be given to selection of subject matter, organization of lesson plans and demonstration lessons.

Text: Types of Elementary Teaching and Learning.—Parker.

Credit: Three semester hours.

201. Secondary Education

Problems in Secondary Education. A brief study will be made of the history of secondary education in the United

States. This will serve as a basis for a more detailed study and analysis of such topics as the Junior High School and its purpose, the Senior High School, the adolescent pupil, course of study, and other problems in the reorganization of secondary education.

Texts: Public Education in the United States.—Cubberley.

Psychology of the Junior High School Pupil.—Peckstein & McGregor.

Credit: Three semester hours.

202. Secondary Education

Methods and Management in High School. This course deals principally with methods of teaching and management of high school pupil. Class observations, reports on current educational topics, discussions of present tendencies in the field of secondary education and educational aims will form a basis for discussion.

Text: Modern Methods in High School Teaching.—Douglass.

Credit: Three semester hours.

PSYCHOLOGY

201. Introductory Psychology

The principles of general psychology will be developed in lectures, recitations, and demonstrations.

Text: Psychology, revised edition.—Woodworth.

Prerequisite: Sophomore standing.

Credit: Three semester hours.

ENGLISH

101. Composition and Rhetoric

The purpose of the course is the development of the student's ability to think for himself and to express his thoughts in habitually correct, clear language. Some time is given to literature in order to encourage reading as a use for leisure.

Text: Composition for College Students.—Thomas, Manchester & Scott.

Credit: Three semester hours.

102. Composition and Rhetoric

Further training in thinking and the ordering of thoughts by the study of the types of composition.

Prerequisite: English 101.

Text: Composition for College Students.—Thomas, Manchester & Scott.

Credit: Three semester hours.

201. English Literature

Survey course which gives continuity to the development of English literature from Beowulf to Milton. Independent endeavor is developed by term themes.

Prerequisite: English 101, 102.

Text: Crawshaw:—The Making of English Literature.
Anthology: To be adopted.

Credit: Three semester hours.

202. English Literature

Completion of the survey of English literature. Milton to modern times.

Prerequisite: English 101, 102, 201.

Text: Crawshaw: The Making of English Literature.

Child: The Second Shepherd's Play and Other Early Plays.

Anthology: To be adopted.

Credit: Three semester hours.

PUBLIC SPEAKING

101. Public Speaking

This course provides practice in parliamentary procedure, especially organization, committee work, secretarial work; in training for leadership and general public speaking on current topics; in gathering, selecting, arranging and presenting material for a given purpose.

Texts: Roberts—Rules of Order.

O'Neill and Weaver—Elements of Speech.

Supplementary Reading—Masterpieces of Eloquence.

102. Public Speaking

A continuation of Public Speaking 101.

HISTORY

101. Western Civilization in Medieval Times

A survey course in the cultural and institutional development of the Nations of Western Europe.

Text: Robinson—History of Western Europe, Vol. I.

Credit: Three semester hours.

102. Western Civilization in Modern Times

Continuation of History 101.

Text: Robinson—History of Western Europe, Vol. II.

Credit: Three semester hours.

103. History of England

Survey of the social, economic, political and intellectual development of Britain from the Prehistoric period through the Middle Ages.

Text:

Credit: Three semester hours.

104. History of England

Continuation of History 103. Survey of the social, economic, political and intellectual development of Britain and the British Empire through modern times.

Text:

Credit: Three semester hours.

Note: History 103 and 104 are required for pre-law students.

201. History of the United States

A general survey of the history of the United States from the era of discovery to the Jacksonian period.

Prerequisite: Six semester hours in history or sophomore standing.

Text: To be selected.

Credit: Three semester hours.

202. History of the United States

A general survey of the history of the United States from the Jacksonian period to the present time.

Prerequisite: Six semester hours in history or sophomore standing.

Text: To be selected.

Credit: Three semester hours.

ECONOMICS

201. Introduction to Economics

A study of general economics: the production of wealth, value and price, money and banking, and trade and commerce.

Prerequisite: Sophomore standing.

Text: Ely—Outlines of Economics.

Credit: Three semester hours.

202. Introduction to Economics

A study of general economics continued: distribution, business organization, labor problems, socialism, insurance, transportation, and public finance.

Prerequisite: Economics 201.

Text: Ely—Outlines of Economics.

Credit: Three semester hours.

GOVERNMENT

201. Comparative Government

The Government of Europe and of the British Empire, with special study of present day problems; the Government of the American local, rural and county Government.

Text: To be selected.

Prerequisite: Sophomore standing.

Credit: Three semester hours.

202. Comparative Government

The Government of American States or Commonwealths, with careful study of Texas Government, Constitution and

problems; the Government of the United States, with detailed study of the National Constitution, problems, and relations to the States.

Note: This course may be used to follow Government 201, giving a year's course, or may be used as an independent unit to absolve the State requirement of a course in Texas and United States Constitution and Governments before being granted a diploma or a teacher's certificate.

Texts: American Government.—Patterson.

Constitution and Government of Texas.—Stewart and Clark.

Prerequisite: Sophomore standing, or an applicant for a teacher's certificate.

Credit: Three semester hours.

HOME ECONOMICS

101. Introductory Course in Foods

A general survey of the elementary principles of the cookery of foods. Special emphasis is placed upon the planning and selection of balanced dietaries.

Credit: Three semester hours.

102. Introductory Course in Foods

A continuation of 101 with special emphasis placed upon the serving of meals in the home and food preservation.

Prerequisite: Home Economics 101.

Credit: Three semester hours.

Texts of 101 and 102: Sherman—Food Products.

Winter—What to Feed the Family.

Delineator Cook Book.

103. Elementary Dressmaking

This course covers the use and alteration of commercial patterns, garment construction, study of design and of textile fabrics from the point of view of the customer.

Lecture, two hours. Laboratory, four hours.

Credit: Three semester hours.

This course will not be offered if fewer than ten students register for it.

104. Elementary Dress Design

This course concerns the use of dress forms, the planning and making of costumes with emphasis on the selection of material and design, and the study of the economics and hygiene of clothing. Lecture, two hours. Laboratory, four hours.

Texts: Magazines and Reference Books.

Credit: Three semester hours.

MATHEMATICS

Entrance credits in trigonometry and solid geometry will each be counted as two semester hours' credit, provided (1) the credits so counted are in excess of those required for unconditional admission, and (2) an average grade of at least C is made on two semesters of college mathematics.

Most colleges require one year of mathematics for a degree. To satisfy this requirement any of the following combinations may be taken: 101 and 102; 101 and 103; 102 and 103; 103 and 104.

For students who wish to major in mathematics or for some reason wish to take two units at the same time, any of the following combinations may be taken: 101 and 102; 101 and 103; 102 and 103; 104 and 105; 104 and 201.

101. Solid Geometry

This course consists of a study of lines and planes, polyhedrons, cylinders, cones, and the sphere. The student is encouraged to think for himself, and much that he has learned in his previous study of mathematics is utilized and applied in the solution of original and numerical problems. This course should be taken by engineering students and by those who are preparing to teach mathematics.

Text: The Wentworth-Smith Solid Geometry.

Credit: Three semester hours.

102. Plane Trigonometry

In this course are considered the subjects of trigonometric functions of single and multiple angles, identities, solution of triangles, trigonometric equations, inverse functions, circular measures and logarithms.

Text: Taylor and Puryear, Plane and Spherical Trigonometry.

Credit: Three semester hours.

103. College Algebra

The course in college algebra consists of the study of topics of algebra which the student will need in his study of analytic geometry, calculus, life insurance, business administration, other branches of science, and economics. The topics studied are the quadratic equation, variation, binomial theorem, permutations and combinations, complex numbers, and theory of equations.

Text: Buchanan and Emmons—Advanced Algebra.

Credit: Three semester hours.

103-A. College Algebra

This course consists of the materials offered in Mathematics 103. It is open to students who do not present three entrance units in mathematics and those who do not pre-

sent two entrance units in algebra. The class will meet five times per week.

Text: Same as that for Mathematics 103.

Credit: Three semester hours.

104. College Algebra

This is a continuation of Mathematics 103. Each course, however, is independent. The topics studied are the quadratic equation, variation, binomial theorem, permutations and combinations, probability, complex numbers, theory of equations, and partial fractions. It is a valuable course for engineering students, for those who plan to teach mathematics, and for preparation for the study of calculus.

Prerequisites: Mathematics 103.

Text: Hart—College Algebra.

Credit: Three semester hours.

105. Analytic Geometry

The subjects considered in this course are Cartesian coordinates, curves and their equations, the analytics of the straight line, circle, parabola, ellipse, and hyperbola.

Prerequisites: Mathematics 102 and 103.

Text: Love—Elements of Analytic Geometry.

Credit: Three semester hours.

201. Calculus

This course deals with functions and their graphs, slope of a curve, increments and limits, derivatives, and applications of derivations.

Text: Granville, Smith and Longley—Differential and Integral Calculus.

Credit: Three semester hours.

202. Calculus

A continuation of Mathematics 201. The topics considered are integration, the definite integral, applications of summation, double and triple integrals, and Taylor's development.

Prerequisite: Mathematics 105.

Text: Same as that for Mathematics 201.

Credit: Three semester hours.

FOREIGN LANGUAGES

French A

This is an introductory course for students who have never studied French. It gives careful drill in pronunciation, in grammar, and in conversation. Easy classics will introduce the student to French literature. The course continues throughout the year.

Texts: Complete French Grammar.—Fraser and Squair.
Mes. Premiers Lectures.—L. J. A. Mercier.

Credit: Three semester hours each semester.

French 101 and 102

This course offers more detailed training in the structure and use of language through practice in composition and conversation. Classics representing the short story, the drama, and the novel will be read during the year. Outside reading on French history, customs, and life is required.

Texts: French Grammar.—Fraser and Squair.

French Syntax and Composition.—Vreeland and Koren.

La Poudre Aux Yeux.—Labiche and Martin.
Contes.

Les Oberle.—Bazin.

Prerequisites: French A or two years of high school French.

Credit: Three semester hours each semester.

Spanish 101 and 102

This course gives careful training in the structure and use of the language, practice in conversation, study of Spanish life and literature, with reference to Latin America.

Texts: Alternate Spanish Review Grammar.—Seymour and Carnahan.

Cuentos de la America Espanola.—Goester.

Amalia.—Marmol.

Prerequisites: Two years of high school Spanish.

Credit: Three semester hours each semester.

Spanish 201 and 202

This is a general course in Spanish literature. As a basis for the comprehension of the literature, a survey is given of Spanish history, both political and literary, from earliest origin to present decade. Lectures are given in Spanish. Outside reading will be assigned.

Texts: Selections from Don Quijote.—Cervantes.
—Ford.

La Moza de Cantaro.—Lope de Vega.

Novalles Cortas.—Alarcón.

La Barraca.—Ibáñez.

Prerequisite: Spanish 101 and 102.

Credit: Three semester hours each semester.

SCIENCE

Biology 101

An introduction to the facts and principles of biology with special reference to man.

Text: To be selected.

Credit: Three semester hours.

Biology 102

A continuation of Biology 101. During the last few weeks of the semester the laboratory work is devoted to special problems on local forms.

Text: To be selected.

Credit: Three semester hours.

Chemistry 101

General Chemistry. The fundamental principles of chemistry together with a comparative study of the elements and their compounds.

Texts: McPherson and Henderson—A Course in General Chemistry.

McPherson and Henderson—A Laboratory Manual to Accompany a Course in General Chemistry.

Credit: Three semester hours.

Chemistry 102

A continuation of Chemistry 101. The greater part of the laboratory work is devoted to a study of qualitative analysis.

Additional Text: Frank — An Outline of Qualitative Analysis.

Credit: Three semester hours.

Physics 101

General Physics. Mechanics, properties of matter, and heat.

Text: Spinney—A Textbook of Physics.

Credit: Three semester hours.

Physics 102

A continuation of Physics 101. Wave motion, sound, light, electricity and magnetism.

Text: Spinney—A Textbook of Physics.

Credit: Three semester hours.

ENGINEERING DRAWING

101. Mechanical Drawing

Care and use of drawing instruments, simple exercises in the use of the drawing instruments, free-hand lettering, geometric construction, construction of plane curves, orthographic and axonometric projections.

Text: Mechanical Drawing.—Giesecke & Mitchell.

Credit: One semester hour.

Three hours a week.

102. Mechanical Drawing

Free-hand lettering, conventions, section lining, threads, bolts, rivets, helixes, dimensioning, drawing, principles of working drawings.

Text: Mechanical Drawing.—Giesecke & Mitchell.

Prerequisite: Drawing 101.

Credit: One semester hour.

Three hours a week.

201. Mechanical Drawing

Two hours a week.

Credit: One semester hour.

202. Mechanical Drawing

Two hours a week.

Credit: One semester hour.

103. Descriptive Geometry

Problems relating to points, lines and solids.

Text: Descriptive Geometry.—Giesecke & Mitchell.

Two hours theory.

Credit: Two semester hours.

104. Descriptive Geometry

Continuation of Descriptive Geometry 103, into shades, shadows and angular perspective.

Text: Work book in Descriptive Geometry.

Four hours laboratory.

Credit: One semester hour.

ENGINEERING

101 and 102. Mechanical Engineering. Engineering Problems.

The operation of the slide rule.

One hour of theory and two hours of practice a week.

Credit: Two semester hours.

REQUIREMENTS FOR TEACHERS' CERTIFICATES

Students desiring to receive State Teachers' Certificates because of their college work should choose their courses as follows, according to the kind of certificates desired:

Elementary Four Year

1. Education 101 and 102.
2. English 101 and 102.
3. Government 202.
4. Electives to make five full courses, provided that not more than two full courses be in one subject.

This certificate entitles the holder to teach only in the elementary grades, 1 to 7 inclusive.

Elementary Six Year

1. Education 101 and 102.
2. Education 201 and 202.
3. One course in English.
4. Government 202.
5. Electives to make ten full courses.

Holders of this certificate may contract to teach in the elementary grades and in high schools of the third class and in unclassified high schools. This certificate becomes permanent after five years of successful teaching.

High School Two Year

1. Education 101 and 102.
2. English 101 and 102.
3. Government 202.
4. Electives to make five full courses, provided that not more than two full courses be in any one subject.

This certificate entitles the holder to teach in elementary grades and in high schools of the third class and in unclassified high schools.

High School Four Year.

1. Education 101 and 102.
2. Education 201 and 202.
3. English 101 and 102.
4. Government 202.
5. Electives to make ten full courses.

Holders of this certificate may contract to teach in any elementary or in any high school grades.

CLASS OF 1927

Brogan, Charles	Palmore, Lena
Butler, Joe Ella	Roberts, Ina
Hargrove, Mattie Brown	Smith, Lee
Kennedy, Mamye	Solomon, Lena
Laughlin, Elizabeth	

CLASS OF 1928

Barton, Glaucius	Howell, Laura
Berman, Anette	McClendon, Sarah
Bryarly, Bonnie Lee	Mims, Virginia
Culwell, Velma	Parker, Margaret
Dumas, Owden	Scroggins, Mattie Alice
Eisen, Bonnie	Storey, Norrine
Gaston, Earl	Torrans, Corinne
Hambrick, Mary	Ward, William
Harton, Aline	

CLASS OF 1929

Allen, Imogene	Heffler, Otto
Balfour, Maurine	Herrin, Mable
Beaird, Mrs. Mary	Lawrence, Ruby
Beam, Grace Helen	Loggans, Elsie
Blackwell, Ardell	Marsh, Pauline
Boyette, Hansel	Mayfield, Isabel
Brown, Marvin	Ray, Lottie
Burton, Lura Mae	Ray, Marguerite
Byrum, Bertha	Rice, Lilla Mae
Crooke, Naomi	Scurlock, Bill
Donaldson, Jewel	Thedford, Helen
Francis, Curtis	Williams, Bonnie Mae
Griffin, Annelle	Woodward, Clara

CLASS OF 1930

Bindler, Harry	McCoy, Robert
Byrum, Annie Mae	Price, Annie
Fortner, Lottie	Taylor, Brannon
Harris, Agnes	Ussery, Janie
Johnson, Rachael	Willford, Doris
Jones, Mrs. C. N.	Yates, Jessie Faye
Kay, Carroll	Zorn, John Leigh
Poston, Frances	

CLASS OF 1931

Beal, Harry	Robinson, Hazel
Estes, Robert	Sheeley, James
Harton, Cecyl	Simmons, Fay
Lucas, Richard	Smith, Mattie
Moseley, Nancy Jane	Strange, Frances
Neely, Hazel	Taylor, Jesse
Odom, Kathryn	Yarbrough, Cecil
Pierce, Aquilla	

CLASS OF 1932

Abbott, Mary Elizabeth	Gray, Hazel
Albertson, Dorothy Earl	Gray, Martha
Baker, Dorice Beatrice	Hankerson, Orace
Barton, John Finis	Hodges, John Elton
Bedell, William David	Howard, Claude T.
Buster, Virginia Lula	Land, Robert H.
Butterfield, James T.	Leach, Edward
Chandler, Lura Lee	McCameron, Lloyd
Childers, Lucile	Menefee, Helen Florence
Clark, Gleith	Menefee, James D.
Christian, Sarah	Olive, Alma
Cobb, Ruth Elizabeth	Pippen, Mary Lucille
Crook, Jack	Potter, Edward M.
Cuthrell, Elizabeth	Vaughn, Jim M.
Davis, Jr., Olney T.	Wells, Alpha Verne
Dean, Reta La Nelle	White, Dorothy Mae
Duffy, Maxine	Wilson, Marvin N.
Duffy, Nell	Wilson, Ruth

CLASS OF 1933

Bailey, Sarah	Norman, Mary Beth
Beal, Frances	Parker, Elizabeth
Exum, Arthur	Poston, Hazel
Feagin, Geneveive	Seay, Clara
Flock, Jack	Talkington, W. I.
Fortner, Maurine	Thompson, Verna
Green, Margaret	Thornton, Anna Ruth
Hicks, Marjory	Thornton, Atrelle
Jones, Bonna Bess	Turner, Robert
Martin, Pat	Watson, Randolph
Neely, Sunshine	

TYLER JUNIOR COLLEGE ROSTER

1932-1933

Abernathy, Jack	Tyler, Texas
Alexander, Vida	Lindale, Texas
Allen, Dorothy	Tyler, Texas
Arnold, Glen	Tyler, Texas
Arrington, Fred	Tyler, Texas
Aten, Floyd	Tyler, Texas
Atwood, Dorothy	Tyler, Texas
Avory, Edward	Tyler, Texas
Bailey, Sarah	Tyler, Texas
Bailey, Walter Earl	Flint, Texas
Barron, Lois	Tyler, Texas
Barnett, William L.	Tyler, Texas
Barton, Catherine	Tyler, Texas
Barton, Nita	Tyler, Texas
Baugh, Coleen	Tyler, Texas
Beal, Frances	Tyler, Texas
Beall, Robbie	Tyler, Texas
Bearden, Mrs. Maureen	Whitehouse, Texas
Beckham, Cone	Chandler, Texas
Beckham, Heloise	Lindale, Texas
Brogan, C. J.	Tyler, Texas
Brown, Leon	Rusk, Texas
Bryan, Monroe	Tyler, Texas
Butler, Lucile	Tyler, Texas
Cade, Louise	Chandler, Texas
Calloway, Josephine	Mineola, Texas
Castle, Nora Lee	Tyler, Texas
Champion, Byron	Mineola, Texas
Chilcote, Edwin	Tyler, Texas
Clark, Edith	Tyler, Texas
Cobb, Franklin	Tyler, Texas
Cohen, Sarah	Tyler, Texas
Collins, Christine	Tyler, Texas
Crook, Arline	Lindale, Texas
Cupp, Albert E.	Tyler, Texas
Cupp, Louis	Tyler, Texas

Currie, Louise	Tyler, Texas
Davis, Hanford	Tyler, Texas
Davis, Olney	Tyler, Texas
Dean, Thelma	Tyler, Texas
Debenport, J. W.	Tyler, Texas
Dickson, Sunshine	Whitehouse, Texas
Doyle, Ray	Wichita Falls, Texas
Duncan, Inez	Lindale, Texas
Duncan, Randolph	Mineola, Texas
Edwards, Evelyn	Tyler, Texas
Ellis, Jewell	Chandler, Texas
Exum, Arthur	Tyler, Texas
Feagin, Geneveive	Tyler, Texas
Ferguson, Alliene	Tyler, Texas
Finley, Elois	Tyler, Texas
Fischer, Mrs. Aline	Tyler, Texas
Flock, Jack	Tyler, Texas
Fortner, Maurine	Tyler, Texas
Foster, Joe E.	Tyler, Texas
Freeman, Helen	Tyler, Texas
Gaut, James	Tyler, Texas
George, Thomas	Tyler, Texas
Gilley, Earnest	Whitehouse, Texas
Gilley, Helen	Whitehouse, Texas
Gilley, Ray	Whitehouse, Texas
Godfrey, Owens	Tyler, Texas
Golsan, Lillian Gage	Tyler, Texas
Green, Margaret	Chandler, Texas
Gregory, Reagan	Tyler, Texas
Grider, MaryHelen	Tyler, Texas
Grieneeks, Edward	Tyler, Texas
Hagan, Caldwell	Tyler, Texas
Hammock, Talmage	Hemphill, Texas
Harris, Hiram	Gladewater, Texas
Hatcher, George	Tyler, Texas
Hatcher, Van	Tyler, Texas
Heffler, Pauline	Tyler, Texas
Heffler, Silas	Tyler, Texas
Henslee, Virginia	Tyler, Texas

Herrin, Elizabeth	Tyler, Texas
Hicks, Edgar	Tyler, Texas
Hicks, Marjorie	Tyler, Texas
Hill, Florence	Tyler, Texas
Howard, Clyde	Tyler, Texas
Howard, Price	Tyler, Texas
Huffman, James	Tyler, Texas
Huddleston, John	Tyler, Texas
Ingram, Estelle	Lindale, Texas
Jennings, Helen H.	Judsonia, Texas
Jones, Bonna Bess	Tyler, Texas
Kaemmerlen, Leo	Tyler, Texas
Kay, Phillip	Tyler, Texas
Kearby, Janetha Dale	Tyler, Texas
King, Roberta	Wichita Falls, Texas
Kliewer, Edward	Tyler, Texas
Knight, Helen	Tyler, Texas
Larson, Olga B.	Duluth, Minnesota
Leach, Edward	Tyler, Texas
Lee, Marie Frances	Tyler, Texas
Liles, J. D.	Tyler, Texas
Linsey, Norman	Chandler, Texas
Loftis, George Austin	Tyler, Texas
Lytle, T. L.	Tyler, Texas
McBride, H. J.	Tyler, Texas
McFarland, Carl	Flint, Texas
McGill, Conley	Tyler, Texas
McGill, Herman	Tyler, Texas
McIlheran, Edward	Tyler, Texas
McWilliams, Josephine	Tyler, Texas
McKenney, William N.	Tyler, Texas
Malavansos, Susanna	Lindale, Texas
Mallory, Dora F.	Lindale, Texas
Martin, Palestine	Tyler, Texas
Mattasolio, Julian	Tyler, Texas
Messer, Reba	Tyler, Texas
Midyett, Marjorie	Tyler, Texas
Miller, Fae	Baxter Springs, Kansas
Moon, Rupert	Chandler, Texas

Musselwhite, Mable	Tyler, Texas
Myer, Charlotte	St. Louis, Mo.
Nathan, Julia	Tyler, Texas
Neely, Sunshine	Tyler, Texas
Nelson, Robert	Tyler, Texas
Newton, Bonnie	Mt. Sylvan, Texas
Newton, Josephine	Mt. Sylvan, Texas
Norman, John Barton	Troup, Texas
Norman, Mary Beth	Tyler, Texas
Odom, Martha	Tyler, Texas
Palmore, Billy B.	Tyler, Texas
Parker, Elizabeth	Tyler, Texas
Parker, James Young	Tyler, Texas
Plummer, Sidney	Tyler, Texas
Poe, Ruby Nell	Tyler, Texas
Poston, Hazel	Tyler, Texas
Pounders, Bill	Tyler, Texas
Price, Eldamaris	Tyler, Texas
Price, Ned	Tyler, Texas
Pyles, Martha	Edom, Texas
Quinn, Margaret	Tyler, Texas
Raby, Dorothy	Tyler, Texas
Ray, G. P.	Bullard, Texas
Ray, Ester	Whitehouse, Texas
Reed, Robert R.	Tyler, Texas
Rhone, Willard	Tyler, Texas
Rieck, Lorraine	Tyler, Texas
Roberts, Marian	Tyler, Texas
Roddy, Ann	Troup, Texas
Roosth, Harold	Tyler, Texas
Rumbo, Benton	Chandler, Texas
Scott, Mrs. Jewell	Tyler, Texas
Seay, Clara	Tyler, Texas
Shuttlesworth, Florine	Tyler, Texas
Sneed, Phyllis	Tyler, Texas
Spencer, Travis	Tyler, Texas
Stapp, Hannah	Elko, Nevada
Stovall, Frances	Tyler, Texas
Starnes, Era Mae	Lindale, Texas

Talbert, Eugene.....	Tyler, Texas
Talkington, W. I.....	Tyler, Texas
Tanner, Leo Marie.....	Tyler, Texas
Taylor, Hazel.....	Tyler, Texas
Thompson, Margaret.....	Gladewater, Texas
Thompson, Mildred.....	Tyler, Texas
Thompson, Verna.....	Tyler, Texas
Thornton, Anna Ruth.....	Tyler, Texas
Thornton, Atrelle.....	Tyler, Texas
Thornton, Glenn.....	Tyler, Texas
Tilley, Hazel.....	Tyler, Texas
Todd, Marie.....	Tyler, Texas
Tucker, Jeff.....	Tyler, Texas
Turner, Robert.....	Winnfield, Louisiana
Underwood, Jay.....	Mineola, Texas
Watkins, Stillman.....	Tyler, Texas
Watson, Randolph.....	Henderson, Texas
Weakley, Elwood.....	Tyler, Texas
Welch, Hershel.....	Tyler, Texas
Whisenhunt, Imogene.....	Lindale, Texas
Whitehead, Arthur.....	Chandler, Texas
Whitham, Nell.....	Tyler, Texas
Wilkerson, Dick.....	Tyler, Texas
Willis, Avalon.....	Tyler, Texas
Wood, Blake.....	Tyler, Texas
Wood, Margaret.....	Tyler, Texas
Wright, Lillie Belle.....	Tyler, Texas
Zorn, Charles.....	Tyler, Texas

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